



Glenda Ritz, NBCT

Indiana Superintendent of Public Instruction

MEMORANDUM

TO: All Title I Superintendents
All Title I Program Administrators

FROM: Indiana Department of Education

DATE: February 20, 2015

SUBJECT: Focus-Targeted School Designations

According to Indiana's approved Elementary and Secondary Education Act Flexibility Waiver, each school and Local Educational Agency (LEA) must demonstrate adequate annual progress on each measurable objective for each metric (i.e., Annual State Assessment Proficiency, Annual College and Career Readiness (CCR) Readiness Rate, and Annual Graduation Goal). Title I schools that do not meet expectations for particular subgroups will be identified as Focus-Targeted schools. **Schools are receiving Focus-Targeted distinctions for 2013-2014 data at this time.** With this data, these schools have earned an A, B, or C, but have not met Annual Measurable Objective (AMO) proficiency goals in the traditional ESEA subgroups (i.e., Ethnicity, Special Education, Limited English Proficiency, and Free/Reduced Lunch). All AMO requirements can be found on pages 180-192 of Indiana's ESEA Flexibility Waiver: <http://www.doe.in.gov/esea>. Your corporation may have already implemented some changes in these subgroups if so please describe what changes have been implemented for that subgroup. ***To access the Focus-Targeted School Designation List and check to see if schools in your district are Focus-Targeted, please use the following link: <http://www.doe.in.gov/titlei/focus---targeted>***

When a school is identified as Focus-Targeted, action is required. The Local Educational Agency (LEA) is required to do the following:

- Ensure submission of school improvement plans annually to the IDOE for review and approval that includes interventions for the missed AMOs.
- Send home notification to parents of students attending Focus-Targeted Schools indicating that the school did not meet expectations for the identified subgroups.
- Modify relevant federal grant application (e.g. Title II, or Title III) to include specific intervention strategies for this subgroup.
- Provide specific interventions or technical assistance opportunities if the Focus-Targeted designation is triggered by either the English Learners or Special Education subgroups (see chart below).



Glenda Ritz, NBCT

Indiana Superintendent of Public Instruction

Intervention or Technical Assistance	Targeted for English Learners Subgroup	Targeted for Special Education Subgroup
Modify the school improvement plan	Must include professional development that is at least monthly, progress monitored by LEA, provided to all teachers and selected from a menu of approved topics from Title III office (included in the Focus-Targeted Fact Sheet and posted on IDOE website).	Complete a needs assessment, root-cause analysis, and use data to create an action plan specifying mandatory interventions for the school that triggered the special education subgroup check, professional development.
Impact on Federal Programs	Technical assistance offered by Title III specialists, in conjunction with assistance from Great Lakes East and the Center for Applied Linguistics, to ensure an LEA's Title III application describes at the school-level how targeted professional development will meet the criteria listed in the table cell above.	For LEAs not compliant with their required corrective actions and/or continued issues with their data, delay of funding will be considered.
Quality Review from IDOE	Conducted jointly by representatives from Title III and the Outreach Division of School Improvement (<i>formerly known as the Office of School Improvement and Turnaround</i>), utilizing an adapted framework for high-poverty, high-quality schools to reflect English learners' needs (adapted in collaboration with Mass Insight).	Conducted jointly by representatives from Title III and the Outreach Division of School Improvement, utilizing the special education program area review of indicators.

More information on required actions can be found on pages 246-254 of Indiana's ESEA Flexibility Waiver:

<http://www.doe.in.gov/esea>

LEAs must complete the following steps by Friday, April 10th, 2015.

- **Send home notification to parents** of students attending Focus-Targeted Schools indicating that the school did not make expectations for the identified subgroups **AND submit a copy of the notification sent**, with the date sent, to the focustargeted@doe.in.gov mailbox.
Subject line should read: corporation number.school number.FT (For example: 1234.5678.FT).
- **Complete the Focus-Targeted survey of interventions** via the following link:
<http://form.jotformpro.com/form/43206052134946>
- **If your current School Improvement Plan (SIP) does not address one or more of your subgroups, resubmit** the SIP via DOE Online: <https://dc.doe.in.gov/DOEOnline/login.aspx>.
Updated plans should show specific interventions and updates by **HIGHLIGHTED text** within the plan.
- **Amend any federal grants** that may need changed to focus on missed subgroups.

The Indiana Department of Education is dedicated to supporting schools and providing technical assistance through this process.



Indiana Department of Education

Glenda Ritz, NBCT

Indiana Superintendent of Public Instruction

All responses for Focus-Targeted schools are due by **Friday, April 10th, 2015.**

If you have any questions please contact the Office of Early Learning and Intervention via IDOE at (317) 232-6610 or one of the following staff members via email:

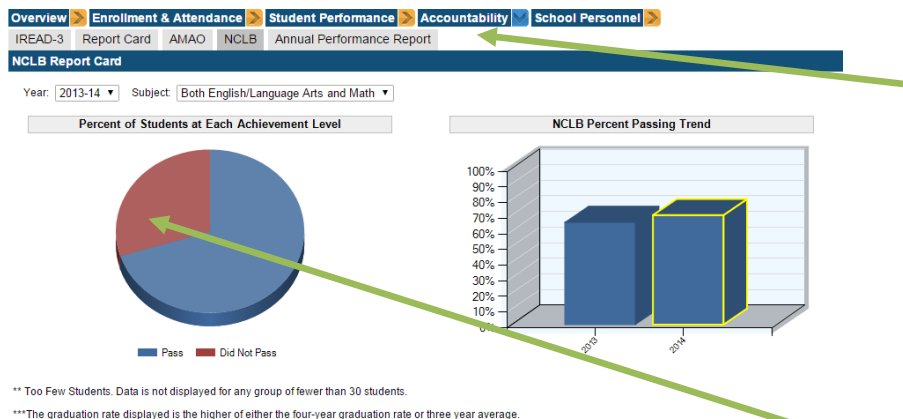
- ▶ Charlie Geier at cgeier@doe.in.gov
- ▶ Cindy Hurst at churst@doe.in.gov
- ▶ Rachael Havey at rhavey@doe.in.gov
- ▶ Audrey Carnahan at acarnahan@doe.in.gov

Focus-Targeted School Designation Lists can be found here: <http://www.doe.in.gov/titlei/focus---targeted>

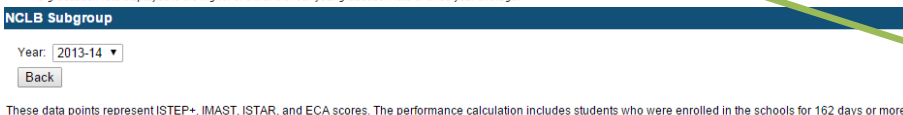
Be sure to check the Focus-Targeted Lists posted at the link above to find all subgroups your school may have missed.

Additional school data regarding subgroups can be found here: <http://compass.doe.in.gov/dashboard/overview.aspx>

Search School; Choose "NCLB" under the Accountability Tab



Choose "NCLB" from the Accountability drop-down Tab to be directed to this screen



Click on percent of students Pie Chart to be directed to individual subgroups

English/Language Arts				Math			
Student Group	Participation (Goal 95%)	Performance Goal	Performance Actual	Student Group	Participation (Goal 95%)	Performance Goal	Performance Actual
All Students	93.30 %	81.00 %	66.12 %	All Students	93.77 %	82.00 %	74.04 %
African American	98.71 %	66.00 %	62.13 %	African American	98.97 %	65.00 %	70.41 %
Asian/Pacific Islander	**	87.00 %	**	Asian/Pacific Islander	**	91.00 %	**
Hispanic	98.75 %	76.00 %	67.61 %	Hispanic	100.00 %	78.00 %	77.46 %
White	99.03 %	87.00 %	79.59 %	White	99.03 %	89.00 %	85.71 %
Limited English Proficient	89.29 %	57.00 %	60.00 %	Limited English Proficient	92.86 %	67.00 %	78.26 %
Free/Reduced price meals	94.86 %	72.00 %	62.92 %	Free/Reduced price meals	95.47 %	76.00 %	73.03 %
Bottom 25%	100.00 %	52.00 %	20.87 %	Bottom 25%	87.32 %	54.00 %	25.41 %
Top 75%	100.00 %	91.00 %	78.19 %	Top 75%	100.00 %	92.00 %	88.21 %